FREE IELTS SPEAKING RESOURCE

Speaking topics to practise aloud

A six-page workbook for turning familiar ideas into clear, personal answers.

Small sessions. Useful reflection.

- 12 familiar Part 1 questions to get you talking.
- 2 original Part 2 cards with space for keyword plans.
- 8 related Part 3 questions and a reusable review sheet.

Your 20-minute practice loop

1. **Warm up · 4 minutes.** Choose four Part 1 questions. Answer aloud, then add one specific detail.
2. **Plan and speak · 4 minutes.** Pick a Part 2 card. Plan for one minute; speak for one to two minutes. Note one thing to retry.
3. **Explore · 6 minutes.** Try three related Part 3 questions. Give a reason, an example and a different perspective.
4. **Review and repeat · 6 minutes.** Use the last page. Repeat one answer with a clearer example.

Practise this with the free speaking simulator →

https://www.speakingielts.com/practice/full-mock?utm_source=pdf&utm_medium=download&utm_campaign=speaking-topics

Free to use. No signup needed. Original practice material from SpeakingIELTS; use your own experiences, not memorised scripts.

PART 1 · FAMILIAR TOPICS

Start with everyday details

Answer each question directly. Add a reason or a short example. Aim for a natural conversation, not a prepared speech.

Your local area

1. What is one place near your home that you use often?
2. When is your neighbourhood most enjoyable to walk around?
3. Has the way you spend time in your local area changed?
4. What small improvement would you like to see nearby?

Learning useful things

5. What practical skill have you learned recently?
6. Do you prefer someone to demonstrate a skill or explain it?
7. When do you find it easiest to concentrate on learning?
8. Is there a skill you would like to teach someone else?

Making time for yourself

9. What do you usually do when you have half an hour free?
10. Do you prefer planning your free time or deciding at the last moment?
11. Has a hobby ever introduced you to new people?
12. What activity would you like to make more time for?

TIP · Add a real detail. Instead of listing several hobbies, describe where you do one of them and why you enjoy it.

A detail I want to include in my next answer:

PART 2 · CUE CARD A

A place that helps you reset

Describe a place you go to when you want a short break from your usual routine.

You should say:

- where the place is
- when you usually go there
- what you do while you are there

and explain why this place helps you feel refreshed.

Take one minute to plan. Then speak for one to two minutes. A nearby, ordinary place can give you plenty to describe.

Your one-minute keyword plan

Place + when I go

Two things I notice or do there

One specific visit + why it helped

TIP · Build a route through your answer. Set the scene → describe a visit → explain the effect. Write keywords, not full sentences.

Practise this with the free speaking simulator →

https://www.speakingielts.com/practice/part-2?utm_source=pdf&utm_medium=download&utm_campaign=speaking-topics

PART 2 · CUE CARD B

A small skill you shared

Describe a time you helped someone learn a small, useful skill.

You should say:

- who you helped
- what the skill was
- how you helped them practise

and explain what you found interesting about teaching them.

Take one minute to plan. Then speak for one to two minutes. You might choose cooking, using an app, fixing something or another everyday skill.

Your one-minute keyword plan

Person + skill + reason they needed it

What I demonstrated + what they tried

A difficulty + the result + my reaction

TIP · Make the sequence clear. Explain what happened first, how you adjusted your help and what the learner could do afterwards.

After speaking: one detail I could make clearer

PART 3 · EXPLORE OPINIONS

Move from your experience to wider ideas

Choose a position, explain why and give an example. Then consider when a different view might make sense.

Places, routines and shared spaces

1. Why do people value quiet places in busy towns?
2. How can public spaces serve people of different ages?
3. Should local councils prioritise green spaces or sports facilities when space is limited?
4. How might working from home change the way people use their neighbourhoods?

Skills, teaching and independence

5. Why are some practical skills easier to learn from another person than from a video?
6. Should schools give more time to everyday practical skills?
7. How can a teacher encourage someone who is afraid of making mistakes?
8. Does easy access to online instructions make people more independent?

TIP · Test your own idea. Ask yourself: "Who might disagree, and why?" You do not need to force both sides into every answer.

Try this answer path

View: "I think..." **Reason:** "One reason is..."
Example: "For instance..." **Nuance:** "That may depend on..."

These are optional starting points. Choose words that sound natural to you.

Practise this with the free speaking simulator →

https://www.speakingielts.com/practice/part-3?utm_source=pdf&utm_medium=download&utm_campaign=speaking-topics

PRACTICE & REVIEW · USE AGAIN

Notice one thing. Improve one thing.

Date: _____ Topic / card: _____

My focus for this session

☐ Clear examples ☐ Connected ideas ☐ Steady pace ☐ Clear sounds

After listening back, ask yourself...	My brief note
Did I answer the actual question?	
Which example made my meaning clear?	
Where did I lose my thread or repeat myself?	
Which word or sound should I practise again?	

One phrase I want to say more naturally

My next attempt: a clearer reason or example

Next session: topic + time

TIP · Repeat, then change. Retry the same question once. Next time, change the example so you practise flexible speaking rather than memorising an answer.

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Keep this sheet for another session, or print a fresh copy. Your notes are a learning aid, not a test result.